

# WORKBOOK LISTENING SCRIPTS

## UNIT 1

### Page 9, Exercises 4 and 5

1

**Teacher:** Can you tell me about yourself?

**Jessica:** Sure. What do you want to know?

**Teacher:** How old are you?

**Jessica:** I'm 14. My birthday's in October. My best friend's birthday is in February.

2

**Teacher:** What about your family? Do you have any brothers or sisters?

**Jessica:** Yes, I have one brother. My brother's name is Michael and he's six years old.

3

**Teacher:** And what kinds of things do you do in your free time?

**Jessica:** I play basketball and computer games.

## UNIT 2

### Page 17, Exercises 3 and 4

Both pictures show typical teenagers and in both pictures they seem to be having fun. One thing that is different is the place where the teenagers are. In picture A it looks like they are in a clothes shop. In picture B it looks like they are on the beach. Also the time of day is different. In one picture it is during the day because the shops are open, but in the other it is night because it's dark outside. I think it's important for the teens to do things together. It's fun for them to do different activities together. It makes them feel that they belong to a group. In picture A they're having fun looking for trendy clothes. In picture B they're sitting around a campfire and singing songs.

## UNIT 3

### Page 25, Exercises 3 and 4

**Kate:** It's Alex's birthday next week.

**Judy:** What about getting him a puppy for his birthday?

**Kate:** A puppy? I don't think that's a clever idea because –

**Judy:** Why not? Doesn't he like animals?

**Kate:** Of course he does. But I don't know if his parents would agree to that. Puppies make a lot of mess, and they can destroy everything in the house.

**Judy:** You're right. So what gift should we get Alex?

**Kate:** What do you think about a pet robot?

**Judy:** Yes! Nice idea, but aren't they expensive?

**Kate:** Yes they are, but maybe we can ask Amy and Laura to join in. I'm sure they'll agree – they're such good friends. If we all buy it together, it won't be so expensive.

**Judy:** That's a great idea. I'm so excited.

**Kate:** Me too. Let's call them right now!

## UNIT 4

### Page 33, Exercise 3

**Alexa:** I want to improve my French, but I'm not sure what to do. Can you help me?

**Bob:** Sure. How can I help?

**Alexa:** Well, I've found two courses that sound really good to me, but I'm not sure which to choose.

**Bob:** What are the options?

**Alexa:** One option is a four-week summer course in Paris. I've always wanted to visit Paris. I'll be studying there with students from all over the world and I'll also be in lots of situations in which I can talk to native speakers. I can visit museums and learn about life in France, too.

**Bob:** What's the other option?

**Alexa:** The other option is an online French course. I don't need to attend any classes and I can progress at my own speed. So what do you think I should do?

**Bob:** I would choose the summer course because it sounds like more fun. But before you decide, I think you should check the prices. Studying for four weeks in Paris can be very expensive.

**Alexa:** Thanks so much for your advice!

## UNIT 5

### Page 41, Exercises 3 and 4

Both pictures show people who are collecting garbage and in both pictures they seem to be working hard. However, one thing that is different is the place where the people are. In the first picture they are on the beach. You can see different types of waste on the sand. It looks like some people are collecting garbage from the water, too. In the other picture they are probably in a field. They could be picking up rubbish after a pop concert. I don't understand why people leave their litter behind. I think we should educate people to make the world a better place to live.

## UNIT 6

### Page 49, Exercises 3 and 4

**Tanya:** Hi Philip, have you decided what kind of party you want to have?

**Philip:** Yes, I want to have a beach party. What do you think?

**Tanya:** I think it's a great idea. Who are you going to invite?

**Philip:** My classmates and some other friends.

**Tanya:** Aren't you inviting your cousins?

**Philip:** I didn't think of that. Yes, of course I'll invite them.

**Tanya:** What about the music? Are you having a DJ?

**Philip:** Absolutely! I've asked Alex. He can really get a party going, don't you think?

**Tanya:** Yes, he's cool. His parties are always fun. I think decorations also give a nice atmosphere. Do you agree?

**Philip:** I'm not sure. Maybe, but I haven't got much time to decorate. Can you bring those colourful lights that you hung up at your birthday party?

**Tanya:** Sure. I've still got them. What about food? I could help make sandwiches or some other snacks.

**Philip:** That would be great. Thanks, Tanya.

## UNIT 7

### Page 57, Exercises 2 and 3

**Ann:** I've got a problem and I don't know what to do.

**Brian:** What's the problem?

**Ann:** There are two things happening on Saturday afternoon and I can't decide what to do. One is a new science-fiction film at the local cinema which I promised to go and see with my cousin.

**Brian:** With your cousin? I see. And what's the other thing?

**Ann:** The other is a French circus performance that my friends want to go and see together.

**Brian:** I can see why it's hard for you to decide what to do. On the one hand, you promised your cousin to go to the cinema together. On the other hand, going to the circus with your friends sounds like a lot of fun.

**Ann:** You're right. So what should I do?

**Brian:** Obviously you can't be in two places at the same time. But if I were you, I'd go to the circus with my friends.

**Ann:** Why is that?

**Brian:** You'll have other chances to see the film with your cousin. The film will be showing in the cinema for at least a week. And I'm sure that there'll be plenty of opportunities to see it afterwards, too. But the circus from France is different. It's in town for only a few days and you don't know when they'll be back again. I'm sure your cousin will understand. Probably the best thing to do is to invite your cousin to go to the circus with you and your friends.

**Ann:** Yes, that's a great idea. Thanks, Brian. I'll call my cousin now.

**UNIT 8****Page 65, Exercise 4**

- Girl:** I think we should play tennis. It can make you very fit. It's fun and it isn't dangerous.
- Boy:** Maybe, but we'll have to have a professional coach if we want to learn how to play properly. That can be quite expensive.
- Girl:** That's true. How do you feel about volleyball?
- Boy:** Volleyball is a good idea. It's easy to learn.
- Girl:** But we need two teams to play. We'll need to find more people to play with us.
- Boy:** That's true, so we can get to know new people. That's good.
- Girl:** Right, so do we agree?
- Boy:** Sure.
- Girl:** Good, so our final decision is volleyball.

**UNIT 9****Page 73, Exercises 3 and 4**

- Sharon:** So, Paul, have you decided where you're going to stay?
- Paul:** No, not yet, Sharon. It's not easy to decide. On the one hand, staying with a host family would be good because it won't cost me any money at all, and also, they'll provide a cooked meal for me every evening.
- Sharon:** That's great. I'm sure you'll like their food – Italian food is always delicious.
- Paul:** That's true.
- Sharon:** But on the other hand?
- Paul:** Yes! On the other hand, the host family lives quite far from the school. I'll have to take a bus into the city.
- Sharon:** Is the youth hostel near the school?
- Paul:** Yes, it's a five-minute walk from the school.
- Sharon:** I see. But at a youth hostel you have to share a room with a few students and it's probably not cheap.
- Paul:** Yes, I'll be sharing a room with seven other students and it'll cost £15 a night. That doesn't include any meals.
- Sharon:** Fifteen pounds per night with seven roommates and no meals? Will you have your own room with the host family?
- Paul:** No, I'll be sharing a room with their son.
- Sharon:** I don't think it's such a difficult decision, Paul.
- Paul:** You're right. I think I'd rather stay with the host family. Yes, in the end, I'd prefer the host family.

**UNIT 10****Page 81, Exercise 4**

I went to a science museum with my class yesterday. I'm not keen on science but I was happy to take a break from our classroom routine. At the museum, we were given a task – we had to make a film with our mobile phone cameras. The goal was to explain a scientific concept in our film so that it would be clear to young children. My team made a film about light and colour. We found all the relevant exhibits in the museum. In the film, we showed how the exhibits work and we gave simple explanations. It was a lot of fun and we learned to work well as a team. I learned a lot by participating actively in the making of the film. It was a special experience for me.