

# Workbook Listeners

## Introduction

(page 8)

- Mum:** Good morning, Jason. Have you got everything ready for the first day of school?
- Jason:** Yes, Mum.
- Mum:** I can't believe you're in Year 9. You're big now.
- Jason:** Oh, Mum!
- Mum:** So, is everything ready for school?
- Jason:** Yes, Mum.
- Mum:** Have you got everything in your schoolbag – Your pencils, a rubber, a pencil sharpener, your markers?
- Jason:** Mum! I've got pens and pencils, a rubber and a pencil sharpener, but we don't colour pictures, so I don't need markers. We do serious schoolwork.
- Mum:** OK, and have you got your books?
- Jason:** We haven't got a timetable yet, so I don't need my books today.
- Mum:** Oh. How about a bottle of water?
- Jason:** Yes. I've got a bottle of water in my schoolbag. Don't worry. I really don't need your help, Mum.
- Mum:** OK. But one last question. Have you got a sandwich for lunch?
- Jason:** Ah – no. Can you make me a sandwich, please?
- Mum:** But you don't want my help!
- Jason:** Please, Mum!

## Unit 1

(page 13)

- Kim:** Hey Grace! You're really good at volleyball. Do you want to play with us in the school team? We practise at the sports centre.
- Grace:** The sports centre next to the school?
- Kim:** That's right, so it's easy to get there.
- Grace:** Well Kim ... I like volleyball, but I do many other things, too. When do you practise?
- Kim:** We usually practise on Mondays, Wednesdays and Fridays.
- Grace:** Hmm ... three times a week. I don't know Kim ... I've got piano lessons.
- Kim:** When are your piano lessons?
- Grace:** On Tuesdays.
- Kim:** Tuesdays – well that's OK! We don't have volleyball on Tuesdays.
- Grace:** Yes, but I must practise the piano every day.
- Kim:** Every day? But I'm sure you can do that anyway.
- Grace:** ... and I ride my bike, too.
- Kim:** When do you ride your bike?
- Grace:** I ride with my dad, so we usually ride on Saturdays. We ride to the forest and back home.

**Kim:** To the forest? Wow! That's really far! But that isn't a problem! We don't play volleyball on Saturdays. You can do everything!

**Grace:** Hmm ... I know – I can try volleyball for a month!

**Kim:** Good idea, Grace.

## Unit 2

(page 21)

- Amy:** Hi, Luke.
- Luke:** Hi, Amy. Can you speak loudly, please? I can't hear you.
- Amy:** Why? Where are you? What's that noise, Luke?
- Luke:** I'm sitting on the bus. I'm going home from school. Why are you calling? Is there a special reason?
- Amy:** No, nothing special. I'm at home and I haven't got anything to do.
- Luke:** Have you got any homework? I've got five pages of maths homework to do!
- Amy:** No, I haven't got any homework. And I don't want to stay at home this evening.
- Luke:** So, let's go out. What do you want to do? How about going to the cinema?
- Amy:** The cinema? ... hmm ... No, there aren't any good films on at the moment.
- Luke:** Maybe the ice rink?
- Amy:** No, I can't skate. My foot hurts. Do you want to go to the bowling alley? Our school team practises there on Tuesdays. We can watch them.
- Luke:** No. I don't want to go to the bowling alley. I go bowling twice a week. I don't want to go again today. Do you want to go to the café? It's fun to drink coffee and watch the people.
- Amy:** I know, but a cup of coffee costs three and a half pounds at the café. I don't want to spend money. I know! We can hang out at the shopping centre. That's fun and cheap, too.
- Luke:** OK. What time do you want to meet?
- Amy:** How about half past six?
- Luke:** Fine. Half past six. See you there!

## Unit 3

(page 29)

- Sean:** Grandpa, why are you wearing a green hat today?
- Grandpa:** Well, Sean, because it's St Patrick's Day today.
- Sean:** St Patrick's Day? Who's St Patrick?

**Grandpa:** St Patrick is the patron saint of Ireland, and green is the colour of Ireland, so people wear green on this day.

**Sean:** But we live in the USA.

**Grandpa:** Yes, we live in the USA now, but all our family came from Ireland.

**Sean:** When did they move from Ireland to the USA?

**Grandpa:** About a hundred years ago.

**Sean:** A hundred years ago! Why did they move here, Grandpa?

**Grandpa:** Well, a hundred years ago, Ireland was a poor country. There weren't jobs for everyone, so some people didn't have food to eat.

**Sean:** What, really? Our family was poor?

**Grandpa:** Yes, so my grandfather, Donald O'Connell, decided to bring his family to the USA after he got married. In those days, people called it the New World.

**Sean:** The New World? That's a good name. How did they get here from Ireland? Did they fly in an aeroplane?

**Grandpa:** No, they didn't. They came on a big boat. They travelled for weeks to get here. They had their first child, my father – your great-grandfather – a year after they arrived in the USA.

**Sean:** Did your grandfather tell you stories about Ireland?

**Grandpa:** Yes, he told me about the green hills and the blue sea.

**Sean:** Did he return to visit Ireland after he came to the USA?

**Grandpa:** No, he didn't. But I want to visit Ireland. Do you want to come with me?

**Sean:** Yes! I'd love to!

## Unit 4

(page 37)

**Ella:** Hi, Andy. I didn't see you at all last week. Where were you?

**Andy:** Oh, hi Ella. I was on holiday.

**Ella:** Where did you go?

**Andy:** I went to Dublin.

**Ella:** Dublin – that's the capital of Ireland. Did you have a good time?

**Andy:** Yes, it was fun, but it didn't start well. There were problems with the aeroplane.

**Ella:** The plane? Didn't you go on the ferry? When I went to Ireland with my family, we took the ferry.

**Andy:** Well, we flew to Ireland. Anyway, the aeroplane arrived late, the food was bad and there was a problem with the suitcases. We waited for hours for our suitcases. While we were waiting, a boy dropped his suitcase on my toe. It really hurt!

**Ella:** Stop complaining, Andy! Tell me what you saw in Dublin. Did you go to Edinburgh Castle?

**Andy:** Edinburgh Castle? That's in Scotland, silly!

**Ella:** Ooops ...

**Andy:** But we did see a castle. We went to Malahide Castle.

**Ella:** Malahide Castle? Is that in Dublin?

**Andy:** Yes. It's a small castle, but it's interesting. We went inside and saw some beautiful furniture and paintings there.

**Ella:** Does anyone live in Malahide Castle today?

**Andy:** I don't know, but the Talbot family lived in the castle for 800 years! The last Lord Talbot died in 1976.

**Ella:** Imagine the same family living in the same house for 800 years. Are there beautiful gardens around the castle?

**Andy:** Yes, there are. There's also something really special in those gardens – the Fry Model Railway.

**Ella:** A model railway? Have they got model trains there? That's cool! Did you go to the Dublin Zoo? It's a great place to see animals.

**Andy:** Yes, we did. There was a new baby giraffe. The giraffe wasn't very tall, but it was taller than my little brother! We also saw ... Oh, my phone's ringing – let's talk later. Call me. OK?

**Ella:** OK. Bye, Andy.

## Unit 5

(page 45)

**Suzy:** Who do you think will win the race today, Tom?

**Tom:** I'm not sure, Suzy ... Maybe Black Beauty. He's a very fast horse. Who do you think will win?

**Suzy:** I'm sure it'll be King Kong – he's so strong!

**Tom:** Yes, but King Kong runs well in hot weather. It's very windy today and King Kong doesn't like that.

**Suzy:** He doesn't like rainy weather, but I think he'll run fast today. When's the race starting?

**Tom:** At 3 o'clock.

**Suzy:** Oh, it's quarter to three now, so we've got time to eat something. I'm going to buy a hamburger.

Do you want anything to eat?

**Tom:** No, thanks.

**Suzy:** Are you sure? Pizza maybe?

**Tom:** No, I'm going to sit here and keep our seats.

**Suzy:** Whew! I just got my hamburger in time. And here's some chocolate. Now listen! If Black Beauty wins, you'll get the chocolate, but if King Kong wins, I'll get the chocolate. OK?

**Tom:** Alright! Look, it's 3 o'clock!

**Announcer:** And they're all off to a fast start ... Black Beauty is first, with Thunderbird behind him ... King Kong isn't near them – he's a strong horse, but he's at the back.

Black Beauty is always first at the beginning of a race, but there's a long way to go ... 500 metres and now Thunderbird is getting closer ... Who will win? What a race! Thunderbird and Black Beauty are together in front now ... Will Thunderbird pass Black Beauty? Yes!!! They're coming to the finish line ... Thunderbird is first, Black Beauty is second but King Kong is passing him. And the winner is ... Thunderbird! King Kong is in second place and Black Beauty is third.

**Suzy:** Our horses didn't win. So who'll eat the chocolate?

## Unit 6

(page 53)

**Shop girl:** Hello. How can I help you?

**Teenage boy:** I want to buy some jewellery for my girlfriend. It's her 18th birthday and she loves jewellery.

**Shop girl:** I see. How about this necklace? It's 100 pounds.

**Teenage boy:** A hundred pounds! No, that's very expensive.

**Shop girl:** Then how about these gold earrings? I'm sure she'll like these. They're only 20 pounds.

**Teenage boy:** Hmm ... gold earrings ... they're quite ordinary. I want something more special than that.

**Shop girl:** How about these earrings, then? These aren't ordinary at all! They're colourful and different.

**Teenage boy:** Oh, no! They're unusual! She doesn't like unusual things.

**Shop girl:** Well ... you said you wanted something special ... and not very expensive. What else have I got? I know – a ring! Rings are wonderful presents. Look at this ring – It's 25 pounds, it's cheap but not very elaborate. I'm sure she'll like it.

**Teenage boy:** No, I don't want to buy her a ring.

**Shop girl:** Oh, dear. I don't know which other items to show you. How about ...

**Teenage boy:** No. I think I'll buy her a book.

**Shop girl:** A book? But you said she loves jewellery.

**Teenage boy:** That's right. I'll buy her a book about jewellery.

## Unit 7

(page 61)

**Woman:** Good morning. Can I help you?

**Matthew:** Good morning. My name's Matthew and I'd like to help the RSPCA.

**Woman:** That's good! Are you going to give us a donation?

**Matthew:** No, I haven't got much money. But I can give my time. Can I volunteer at the RSPCA?

**Woman:** Of course! How much free time have you got? How often can you volunteer?

**Matthew:** I can help every Saturday and also during school holidays.

**Woman:** OK. One day a week – that's fine. Now, what do you want to do at the RSPCA?

**Matthew:** Well, what jobs have you got for volunteers?

**Woman:** First of all, we need help in the office – answering telephones and things like that. We haven't had any volunteers in the office for a number of weeks.

**Matthew:** Working in the office ... hmm, no thanks. Sorry, but it sounds really boring.

**Woman:** OK. How about helping in our RSPCA shop? All the money from the shop goes to helping animals.

**Matthew:** Helping in the shop? No. You see I'd like to work with the animals. Can I help with the animals?

**Woman:** Have you ever worked with animals?

**Matthew:** Yes, I have. We've had hamsters for years, so I know how to look after hamsters.

**Woman:** That's good. We need volunteers to help with the cats. We've got many cats at the moment – about 50. You'll feed and clean them.

**Matthew:** That'll be fun. I like cats!

**Woman:** And we always need people to walk the dogs. We've got 35 dogs right now.

**Matthew:** Thirty-five! Whew! Are there other interesting animals? What about horses? Horses are my favourite animals.

**Woman:** No, we haven't got horses at our centre.

**Matthew:** Alright ... I think I'll volunteer to look after the cats and dogs. When can I start?

**Woman:** First, how old are you? You must be 16 to volunteer.

**Matthew:** I've just had my 17th birthday. It was last week.

**Woman:** Age 17 – fine. Can you start next Saturday? At 10 o'clock?

**Matthew:** Fine. Oh, and I've just got one more question. What does RSPCA mean?

**Woman:** That's a good question. It's the Royal Society for the Prevention of Cruelty to Animals.

**Unit 8**

(page 69)

**Teacher:** Good morning, everyone. Who can tell me what topic we learned about last week?

**Girl:** We learned about items in the home.

**Teacher:** That's right. Last week, we learned about items in the home and now we're going to have a dictation about those items.

**Teacher:** Come on. It's not difficult. Get some paper and pens out, please.

**Boy:** How many words are there in the dictation?

**Teacher:** Don't worry. There aren't many. Now, the first word is ...

**Boy:** We didn't hear because the builders' drill was making a noise. Can you say that again, please?

**Teacher:** Of course, the first word is ... Excuse me! Please stop using that drill for five minutes! I'm giving a dictation and the students can't hear! The first word is "air conditioner" ... "air conditioner". Write it, please. Now, the second word is ...

**Girl:** We didn't hear! A motorbike went by.

**Teacher:** Word number two is "blender" ... "blender".

**Boy:** Blender – OK!

**Teacher:** The third item in the home is usually in the bathroom or a bedroom. It's "electric shaver" ... "electric shaver". And word number four is ... Oh, no! What's this now? "Hairdryer" ... "hairdryer"!

**Girl:** "Hairdryer" – Who's playing the guitar? Do you know?

**Boy:** It's the school band. They're practising for the show tomorrow.

**Girl:** Can't they practise a bit more quietly? I can't hear Mrs Watson.

**Teacher:** Last word. Word number five. "Keyboard" ... "keyboard". I hope they don't start playing the drums now ...

**Kate:** I shouted, "Shark! Shark!" I jumped off my surfboard into the water and I started swimming very fast towards the beach. I was very frightened!

**Lisa:** What happened next?

**Kate:** I tried swimming to the beach, but I couldn't swim all the way. I was exhausted.

**Lisa:** Did anyone see you?

**Kate:** Yes. My friend Ron was sitting on the beach and he saw me. He jumped into the water and swam out to help me.

**Lisa:** Then what happened? Did you see the shark again?

**Kate:** Suddenly, an object touched my arm and I screamed, but it wasn't the shark. It was Ron's hand. He pulled me to the beach.

**Lisa:** Did you tell Ron about the shark?

**Kate:** Yes, I did, and Ron tried to see it. At first, he couldn't see anything. Then suddenly, he saw a grey object.

**Lisa:** Was it the shark?

**Kate:** No, it wasn't. It was a grey plastic bag. There wasn't a shark at all!

**Lisa:** Oh! How did you feel?

**Kate:** I was very embarrassed. It was probably the most embarrassing moment of my life!

**Unit 9**

(page 77)

**Lisa:** Hi, Kate. You look upset. What's wrong?

**Kate:** I had a really bad experience at the beach, Lisa.

**Lisa:** What happened?

**Kate:** While I was surfing, I saw a grey object in the water. It looked like a shark. I was really frightened!

**Lisa:** A shark? People haven't seen sharks here since 2001.

**Kate:** Yes, I know. I read about that. In 2001, a shark attacked a young girl in the ocean. That's why I was worried.

**Lisa:** So what did you do?