

Writing Plan 1

Write a description of teen life.

1 Complete the chart below about teen life in your country.

After-school lessons:

After-school activities:

Weekend activities:

Other information about teenagers:

2 Use the information in the chart to write a description about teen life.

.....

.....

.....

.....

.....

.....

.....

.....

.....

Check Yourself ✓

Content – I included

- ☐ information about after-school lessons and activities
- ☐ information about weekend activities
- ☐ other information about teenagers

Language – I used

- ☐ word order with adjectives correctly
- ☐ prepositions of time correctly
- ☐ *to be / have got* correctly
- ☐ the Present Simple correctly

Useful Language

There is / are ...

Teens in my country often / sometimes / usually ...

On schooldays, ...

After school, ...

On Saturdays, ...

At the weekend, ...

My friends and I ...

Most teenagers ...

→ WRITING GUIDE, WORKBOOK, page 128

Writing Plan 2

Write a film review.

- 1 Choose a film.
- 2 Complete the chart below about the film.

Name of the film:
Genre:
Year:
Length:
Plot:
Main characters:
Opinion and recommendation:
.....

- 3 Use the information in the chart to write a film review.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Check Yourself ✓

Content – I included

- ☐ basic information about the film
- ☐ a summary of the plot
- ☐ information about the main characters
- ☐ my opinion and recommendation

Language – I used

- ☐ linking words correctly
- ☐ adverbs of degree correctly
- ☐ *There is / There are* correctly
- ☐ Present Simple and Present Continuous correctly

Useful Language

... is a ... film
... is about ...
The main characters are ...
At first, ...
Then, ...
There is / are ...
In my opinion, ...
Don't miss it!
The film shows ...

→ WRITING GUIDE, WORKBOOK, page 128

Writing Plan 3

Write a report about a country.

- 1 Think of a country.
- 2 Complete the chart below about the country.

Country:
Location:
Geographical features:
.....
Weather:
Other interesting facts:
.....

- 3 Use the information in the chart to write a report about the country.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Check Yourself ✓

Content – I included

- ☐ the name of the country and its location
- ☐ geographical features
- ☐ information about its weather
- ☐ other interesting facts

Language – I used

- ☐ objects pronouns correctly
- ☐ prepositions of time correctly
- ☐ adjectives correctly to make comparisons

Useful Language

... is a country in ...
The weather / climate is ...
It has / hasn't got ...
This country / area has got ...
There is / are ...
It is / isn't ...
It borders with ...
Its population is ...
Its capital is ...

→ WRITING GUIDE, WORKBOOK, page 128

Writing Plan 4

Write an announcement for a competition.

- 1 Think of a competition, real or imaginary.
- 2 Complete the chart below about the competition.

Type of competition:

When:

Where:

Who:

How to enter:

Rules:

- 3 Use the information in the chart to write an announcement for the competition.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Check Yourself ✓

Content – I included

- ☐ the type of competition
- ☐ when and where it takes place
- ☐ who can participate
- ☐ how to enter and the rules

Language – I used

- ☐ adverbs of degree and manner correctly
- ☐ adjective order correctly
- ☐ modals correctly

Useful Language

... can participate in the competition ...

On ... at ... o'clock

You must / mustn't / should / shouldn't / can / can't ...

Download the ...

You must complete ...

You can enter ...

We can't accept ...

Good luck!

Every year, ...

There are prizes for ...

You can bring / send it ...

→ WRITING GUIDE, WORKBOOK, page 128

Writing Plan 5

Write a narrative about a past experience.

1 Think of a past experience.

2 Complete the chart below about the past experience.

When:

Where:

What happened first:

What happened after that:

Result:

Feelings about the experience:

3 Use the information in the chart to write a narrative about the past experience.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Check Yourself ✓

Content – I included

- ☐ when and where it happened
- ☐ what happened first / after that
- ☐ the result
- ☐ my feelings about the experience

Language – I used

- ☐ the Past Simple tense correctly
- ☐ linking words correctly
- ☐ connectors of sequence correctly
- ☐ the Past Continuous correctly

Useful Language

... months / years ago, ...

It happened while ...

I was in / at ...

I saw ...

There was / were ...

First, ...

Then / Next, ...

Finally, ...

... one of the ... experiences of ...

It happened while / when ...

While ... ,

When ... ,

→ WRITING GUIDE, WORKBOOK, page 128

Writing Plan 6

Write a blog entry about an event.

1 Complete the chart below about a party, festival or celebration you are going to.

Event:	
When:	
Where:	
Activities:	
Opinion:	
	

2 Use the information in the chart to write a blog entry about the event.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Check Yourself ✓

Content – I included

- ☐ the event
- ☐ when and where it's taking place
- ☐ the activities
- ☐ my opinion

Language

- ☐ I used the future tenses correctly
- ☐ I wrote a paragraph correctly, including an opening sentence, the body and a closing sentence
- ☐ I used the First Conditional correctly

Useful Language

We're planning ...

Next week / month, ...

After ... , we're going to ...

We will probably ...

It will be ...

We're going / not going to ...

I'm sure it will ...

If all goes well, we'll ...

Maybe we'll ...

I think ...

→ WRITING GUIDE, WORKBOOK, page 128